37th Conference of Rectors and Presidents of European Universities of Technology

The University Role in Developing Innovation Ecosystems

September 14th-15th, 2018





Day 2: Section I: Universities' Roles in Innovation Ecosystems: Examples and Experiences 1

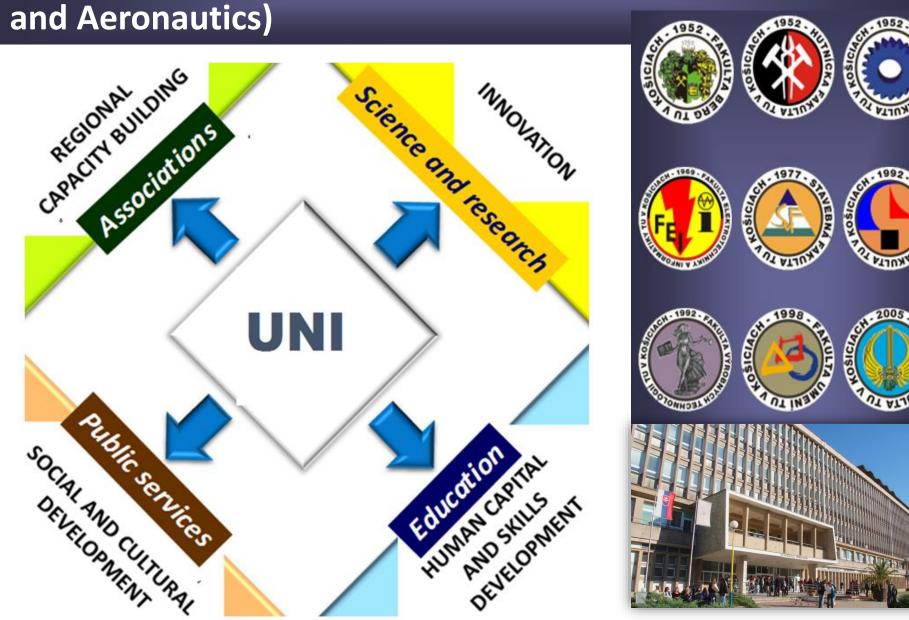
Stanislav Kmet

Roles of the Technical University of Kosice (TUKE) in Innovation Ecosystem: Examples and Experiences

How can we provide leadership in an ecosystem context ?

- ► TUKE creates a unique multi-disciplinary institution capable of benefiting from the synergies generated by the combination of diverse disciplines and approaches.
- **Testarch excellence** is considered a critical factor to attract business collaboration with the university.
- ► TUKE university and its knowledge serves the city, region and country.

TUKE is a strong player (leader) in a creation of Innovation Ecosystem (9 faculties, including Faculty of Arts, Economy and Agrenautics)











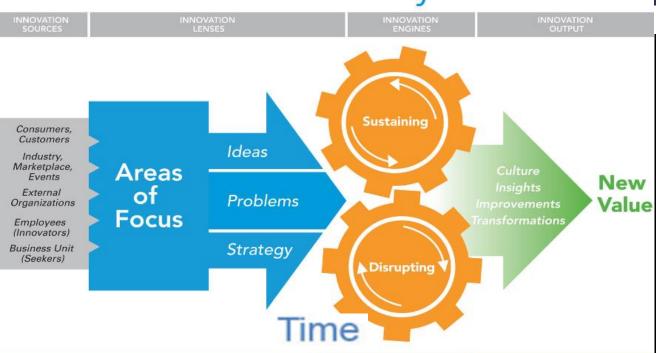


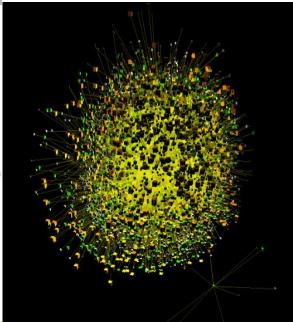


A strong role of TUKE within

Regional Innovation Strategy in accordance with National and Regional Research and Innovation Strategy for Smart Specialisation

Innovation Ecosystem



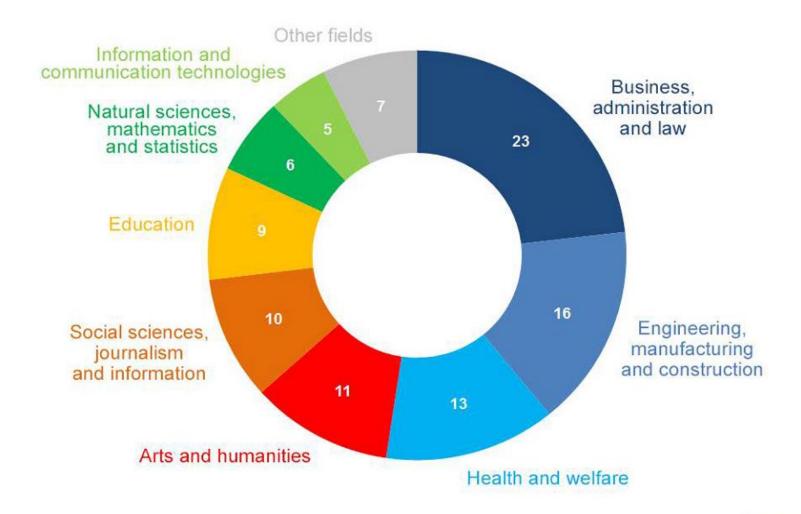






What do young adults study?

What kind of study is the greatest interest? The universities in Košice offer all the required courses.





Source: Education at a Glance: OECD Indicators 2017. Tab. C3.1.

Mission

By means of the mutual cooperation of all stakeholders using internal innovation potential and available financial resources to achieve prosperity of the Košice region

Pillars of Regional Innovation Strategy (RIS 2016+)

Excellence in research and development

Commercialization of research and innovation

Support of innovative business and promising sectors

Quality human resources for increased innovation performance of the region



PAVOL JOZEF ŠAFÁRIK UNIVERSITY IN KOŠICE



UNIVESITY OF VETERINARY MEDICINE AND PHARMACY IN KOŠICE

SLOVAK ACADEMY OF SCIENCES



How can governments best support us and our partners?

- Increase investment in basic and applied research.
- ► The government must work with industry to better understand the scientific and technical demands to next-generation solutions, and fund research that directly relates to solving most essential needs of the country.
- ► Invest in commercialization (patent costs, technology transfer operations).

- Invest in education by strengthening required study fields.
- Innovation comes from people.
- The student component of university research programs is essential.
- A unique strength of research universities is our graduates.
- They understand the innovations of today so well that they will continue developing the innovations of tomorrow.

Impact of the university to the city of Košice



MinebeaMitsumi
company from
Japan
builds its largest
factory in Europe
in Košice.

For over 1000 employees and 100 researchers.

The concrete result of "policy synergy" at national, regional, local city and, last but not least, TUKE university level.

Governmental supports:

Top Scientific Teams

Selection based on the strong criteria

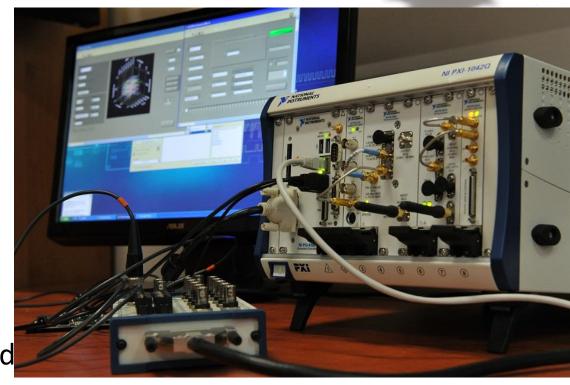
Faculty of Electrical Engineering and Informatics

Research team for electronic systems

Compressed sensing and non-orthogonal

signal decomposition

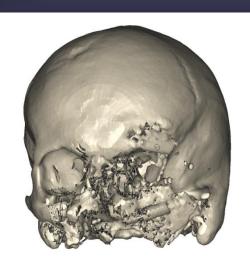
- Real-time dynamic spectrum distribution in the cognitive networks
- TRUE random number generators on FPGAs (patented)
- Lead free solders for applications in power and high frequency electronics

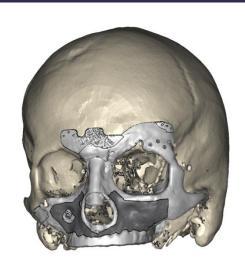


Top Scientific Teams

Faculty of Mechanical Engineering

Center of applied biomedical engineering







- Design of individual implants using medical DICOM data
- Design, biomechanical simulations and testing of serial implants
- Additive manufacturing and a 3D printing of individual implants
- Measurement, verification and validation of produced implants

Top Scientific Teams

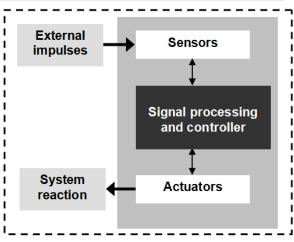
Faculty of Civil Engineering

A scientific team for computational and experimental analysis of adaptive structures

Why adaptive structures: Are able to resist to the extreme loads









Adaptive system – basic principle



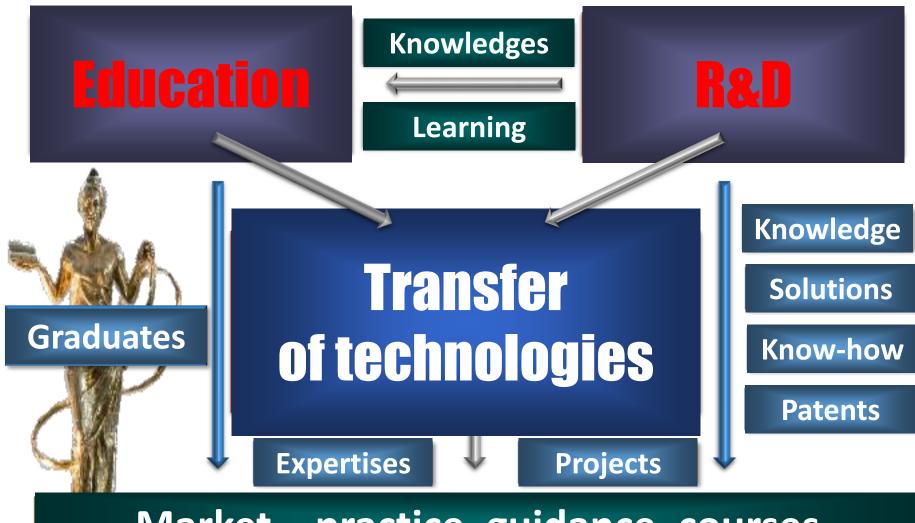
Chameleon: a Natural Adaptive System

Top Scientific Teams

How to best integrate university missions in education, research and innovation ?

- Recruit top-notch entrepreneurs.
- Entrepreneurs identify opportunities and introduce valuable application targets, contribute directly to the growth of start-up companies and improving the odds of success.

- Provide postdoctoral opportunities.
- In the effort to move innovative discoveries to market (commercializing research), universities should find ways to retain the graduate students after they complete their degree.
- New "post-docs" can help take technology the last-mile, to the point where it can be transferred.
 Retaining these new graduates is often essential to sustaining the momentum of an emerging start-up.
- One way to do this is through Structural Funds of EU: Long-term Strategic Research Projects.



Market – practice, guidance, courses



Third mission

IMPORTANT

New economic roles, determinants and engagement modes of universities 1 (*Courtesy:* Uyarra, E.*)

MODEL	KNOWLEDGE FACTORY	RELATIONAL UNIVERSITY
Main role of universities	Production of scientific knowledge	Exchange of knowledge
Main partners – beneficiaries	High-tech firms located in proximity to universities	Large manufacturing firms
Key factors influencing impact	Research intensity	Structural factors (size of firm, sector, age, R&D intensity)

^{*}Uyarra, E.: Conceptualizing the regional roles of universities, implications and contradictions. *European Planning Studies* 18.8, 2010, 1227-1246.

New economic roles, determinants and engagement modes of universities 2 (*Courtesy:* Uyarra, E.*)

MODEL	ENTREPRENEURIAL UNIVERSITY	SYSTEMATIC UNIVERSITY
Main role of universities	Active commercialization role	Boundary-spanning role
Main partners – beneficiaries	Large manufacturing firms Spin-off firms	Regional clusters Regional SMEs
Key factors influencing impact	Organizational structures / forms	Regional system configuration Regional policy

^{*}Uyarra, E.: Conceptualizing the regional roles of universities, implications and contradictions. *European Planning Studies* 18.8, 2010, 1227-1246.

New economic roles, determinants and engagement modes of universities 3 (*Courtesy:* Uyarra, E.*)

MODEL	ENGAGED UNIVERSITY
Main role of universities	Developmental role
Main partners – beneficiaries	Regional stakeholders
Key factors influencing impact	Number and synergies between universities

^{*}Uyarra, E.: Conceptualizing the regional roles of universities, implications and contradictions. *European Planning Studies* 18.8, 2010, 1227-1246.

New economic roles

 Universities can decide about their role and engagement, not a "one size fits all" approach (research university, or other model... primary educational institutions)

University as Knowledge Factory



Co-location of firms and universities Increased funding for research

Positive consequences: A rapid increase of the number of publications in the databases WoS, Scopus, Current Contents ...

How to be organised: University structures and processes supporting innovation

- Creation of Science parks and research centres
- ► The **USP Toch LCOM**, founded by TUKE, is an ecosystem for acceleration of technology transfer, innovation and business support.

- ► The USP creates the space to support
- the implementation of applied R&D,
- ensures the transfer of R&D results to economic and social practices, and
- supports the establishment and development of companies that utilize the outputs of the R&D in innovative products, goods and services.

Entrepreneurial university: The TECHNICOM University Science Park, MEDIPARK, PROMATECH, activities for active commercialisation and spin-off firms



TECHNICOM University Science Park with

Transfer and Protection of Intellectual Property Rights



Connection of science with art in the environment for innovative ideas (it is really what we need = non-traditional approaches)









STARTUP CENTRE

VISIT OF THE PRESIDENT OF THE SLOVAK REPUBLIC



EXAMPLES
OF CURRENT
STARTUPS









Innovation & Technology Transfer

Relational university: Bi-directional knowledge sharing between companies and TUKE























·· T··Systems·





- T-Systems Slovakia about 20 tailored courses,
- VW Slovakia: "Eng-A", Internships, labs, etc.,
- US Steel Kosice Internships,
- RWE TUKE agreement about PhD support,
- CISCO Academy program,
- Embraco about 40 courses, etc.



Systemic university: boundary-spanning role, involved in IT Valley regional cluster established in 2007, triple helix

Košice IT Valley

Association Founding Members:

- Universities (TUKE, UPJŠ)
- Košice Self-governing Region
- ICT Companies (T-Systems, NESS, Siemens PSE, VSE IT, Cisco, ST, Microsoft)

At present: over 50 members



The alm was

Enhancing the attractiveness of East Slovakia Region and others

Creations of:

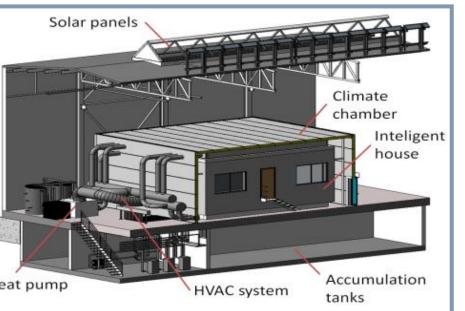
University research centres

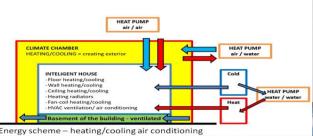
 Multi- and Inter- disciplinary research teams for complex solution of difficult problems

Center for an Efficient Integration of Renewable Energy Sources

Specific activities of the Center

- biomass
- hydrogen
- solar energy
- geothermal resources
- effective integration of renewable energy sources
- Intelligent low energy house









University Institutes

visualization of climate chamber and inteligent house

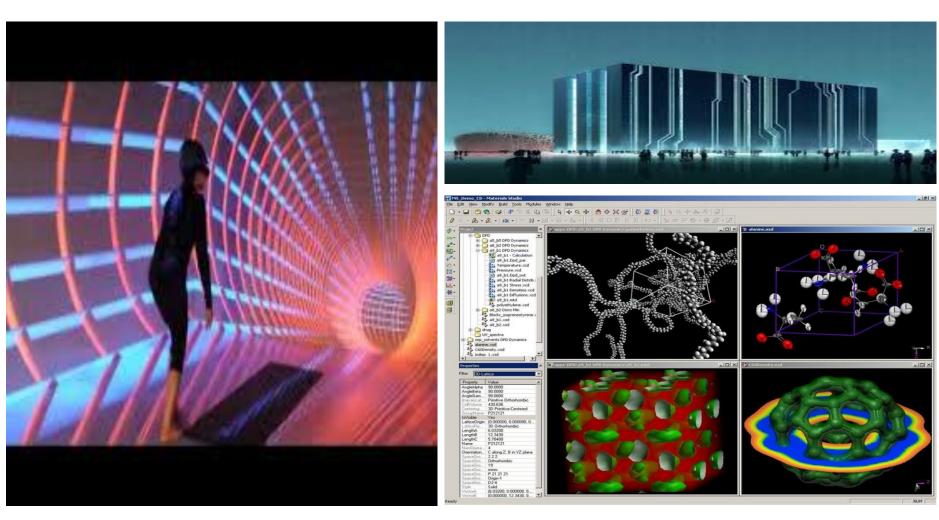
Center of Advanced Visualisation

 Research and development of new communication tools and cannels in the education, culture and art.





... and other institutes at the TUKE ...



University Institutes

Supporting activities and programmes

Mobility through

ERASMUS +



More intensive use for example in the preparatory phase.

How to combine basic and applied research towards innovation

- ► University Suit-Offs are an important tool in transforming fundamental scientific results into radical innovations and play an essential role in the evolution and renewal of the economy.
 - Faster process from TRL 1 to TRL 9

(Technology Readiness Levels)

The new Framework Program for Research and Innovation 2021-2027 will be named HOTZON EUTODG and a budget of almost € 100 billion Euros



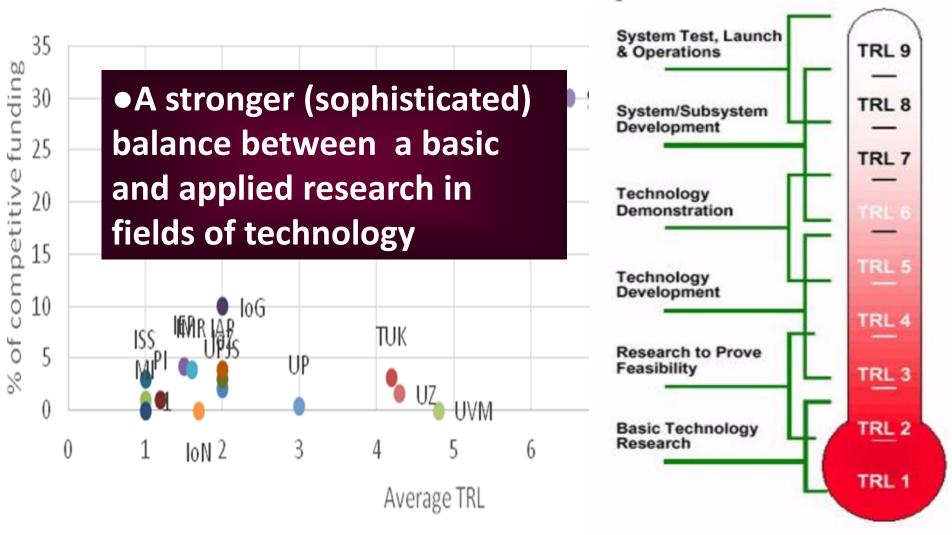
Allocation of more funding for collaborative research projects and frontier research (i.e., research at lower TRLS), as this would propel stronger links between innovation, research and education.

Intensification of multidisciplinarity

Innovative, multidisciplinary approaches need not only deeper links between Science, Technology, Engineering and Mathematics (STEM) and Social Sciences and Humanities (SSH) disciplines,

Research at lower Technology Readiness Levels (TRLs) towards a quick reaching the top level

Portfolio of R&D institutions in Kosice region



The goal is **COSIGE—Science City**Concept of innovation partnership in Eastern Slovakia

PUBLIC INSTITUTIONS

- Košice Self-governing Region
- Prešov Self-governing Region
- City of Košice
- City of Prešov

SLOVAK ACADEMY OF SCIENCES

Institute of Experimental Physics, Institute of
Neurobiology, Mathematical Institute, Institute of
Materials Research, Institute of Parasitology, Institute of
Zoology, Institute of Geotechnics, Institute of Animal
Biochemistry and Genetics, Institute for Sociology,
Institute of Social Sciences

PARTNER UNIVERSITIES

- Pavol Jozef Šafárik University
- University of Veterinary Medicine and Pharmacy in Košice
- University of Prešov in Prešov

University Science Park TECHNICOM

Upcoming

Founder:

Technical University of Košice

Partners:

UPJŠ in Košice PU in Prešov

SCIENCE PARKS BEING CREATED:

University Science Park MEDIPARK Research Centre for Materials Research

CLUSTERS:

Košice IT Valley AT+R

Industrial park KECHNEC

and other industrial parks in the region of Eastern Slovakia

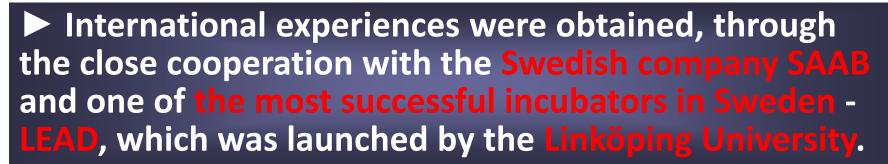
- partner research and industrial associations.
- public administration,
- public sector organizations,
- financial institutions,
- commercial companies: U.S. Steel, s.r.o., Embraco, a.s., Chemosvit, a.s., Nexi Fibers, a.s., etc.

How do we build on international experience of innovation ecosystems ?

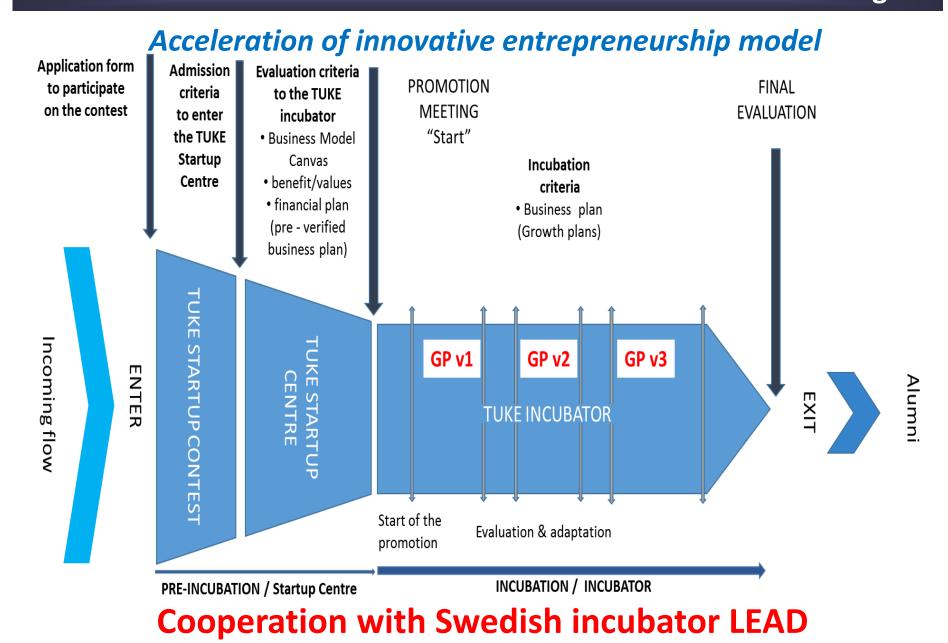
► The USP TECHNICOM provides the foundation for international cooperation, development of strategic partnerships, and provides the space for sharing of international experience of innovation ecosystems.

- ➤ Since 2014, the USP Technicom has been an active member of the International Association of Science Parks (IASP), the world's largest organization in the field.
- The IASP develops expert, information, consulting and project contacts with the community of scientific parks in the world.





Based on this collaboration the successful innovation acceleration model was introduced in the structure of USP Technicom - see Fig.



How do get value by linking across innovation ecosystems?

- ► It is the USP Technicom ecosystem that will enable the interconnection of innovative ecosystems and the utilization of their valuable experience.
- The cooperation with European Institute of Innovation and Technology (EIT) in Budapest is now being established.

Continuing cooperation of universities from various countries

Collaboration among regions should be reinforced by means of existing platforms across Europe and our regions.





Here are some examples of getting value by linking across innovation ecosystems:

Regional Innovation Schemes







Regional Innovation Schemes





Innovation for climate action





European Organization for Nuclear Research



CERN



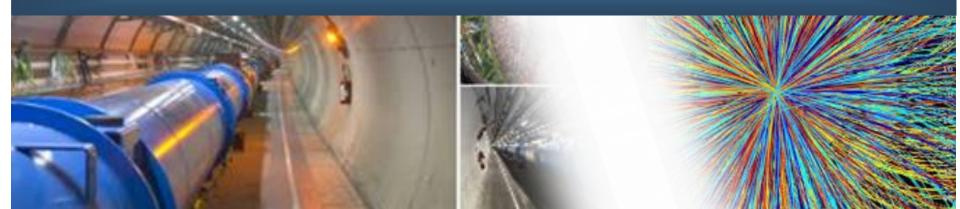








...but also many other collaborations in various areas...



How do we develop a new generation of impactful and excellent researchers?

► Increasing excellence and acceleration in scientific and research activity can be achieved only in the way that is common and proven in those countries where the best science is being realized, especially in the USA, England, Germany, France and others.

European Research Council

- Future scientists should get the best education,
- they should be chosen from among the best students,
- they should have features that are clearly linked to the needs of scientific work (even the cleverest person may not be suited for scientific work at all),
- they should have the ability to become relatively quick self-dependent,
- to set up own research teams and
- to produce own quality scientific work.

G.B. Shaw: "We are made wise not by the recollection of our past, but by the responsibility for our future".

Results of the cooperation – popularisation of technical disciplines for young people



An attractive environment for young people from primary and secondary schools























The Research Excellence Framework (REF)

as a traditional system for the evaluation of research, development and other creative activities of university staff



The research of 154
UK universities was assessed



They made 1,911 submissions including:

- 52,061 academic staff
- 191,150 research outputs
- 6,975 impact case studies

The **overall quality** of submissions was judged, on average to be:

30% world-leading (4*)

46% internationally excellent (3*

20% recognised internationally (2*)

3% recognised nationally (1*)

We make effort to be...

Exempla trahunt – Examples attract:

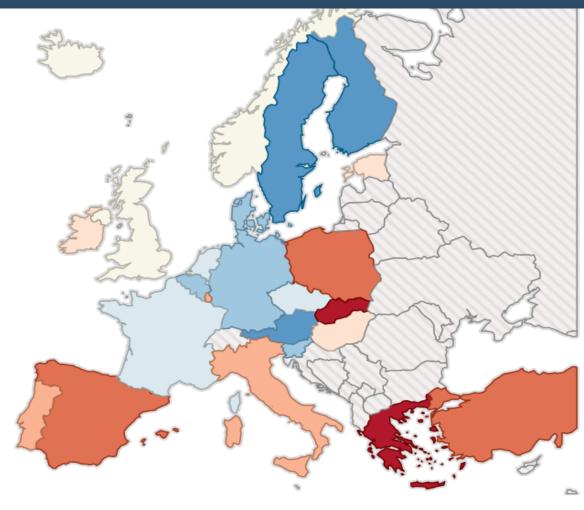
Universities should include the following elements:

- ethically grounded research,
- teaching based on educational aims founded on critical reflection, values and knowledge including traditional wisdom and indigenous knowledge (not only skills and competences), and
- the inclusion of national and international dimensions.

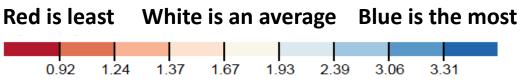
Secure optimal wage conditions for the young researchers.

Science costs as a percentage of gross domestic product (2014)

Source: OECD Get the data



We do believe that it will be better →



Košice is and will be a historical place



New cultural infrastructure



and events







(OŠICE







Košice: UNESCO creative city of media arts





How to inspire, to motivate, to guide?

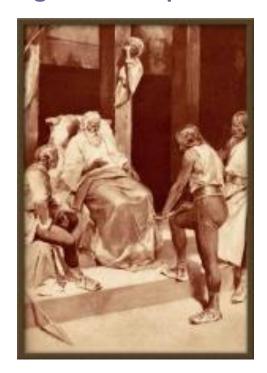
How to stabilize young people in the region?

They need added values ... we try to create them.

How to make the innovation ecosystem sustainable and robust

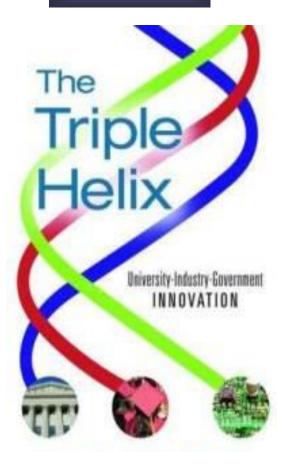
Svatopluk vision

The legend about three wands
The legend about power of unity



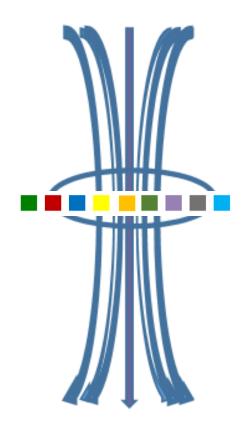
Svatopluk, prince of Great Moravia

EU vision



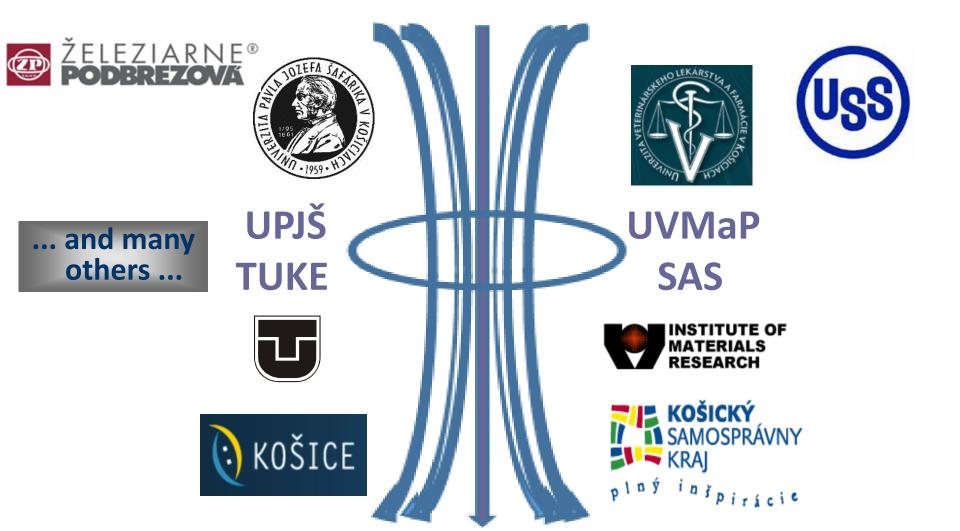
TUKE vision

The Multi Helix – Many wands

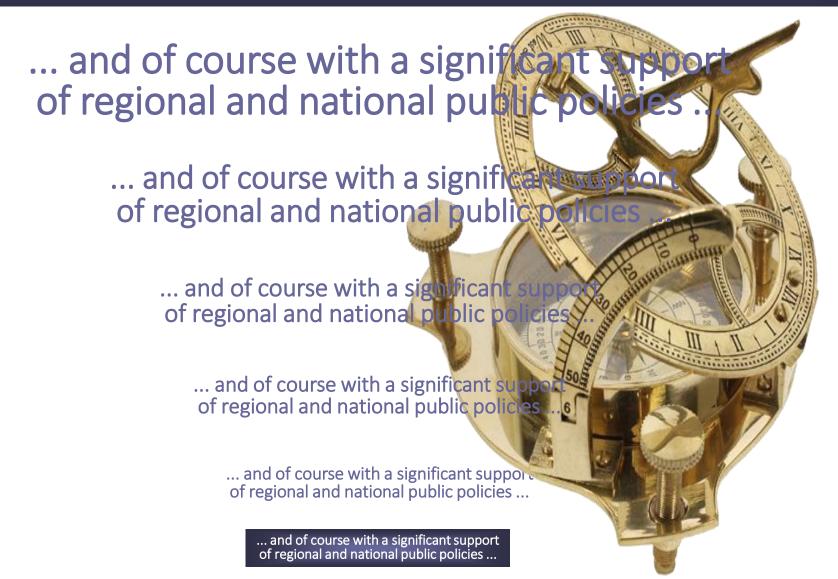


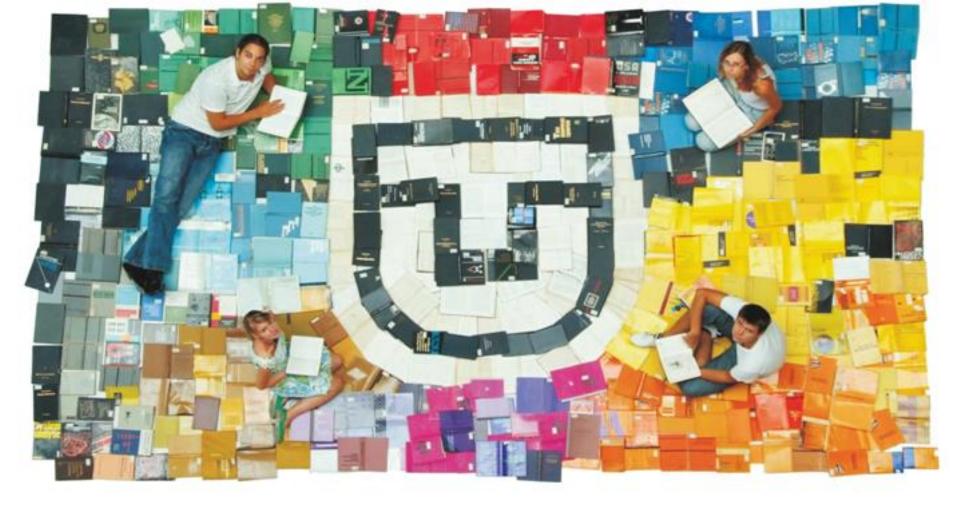
How to make the innovation ecosystem sustainable and robust

Universities, Institutes of SAS together with industrial companies, city and region of Košice vision



... and of course with a significant support of regional and national public policies ...







Thank you for your kind attention!